

Functional Behavioral Assessment Summary

Intervention Plan/Disciplinary Proceeding Component

Student _____ Date of Plan _____ Date of Incident _____

Behavior resulting in this plan _____

Analysis of this behavior was based on:

☐ interviews with _____

☐ observations on _____ at _____

☐ review of records, consisting of: ☐ health ☐ discipline ☐ other: _____

Hypothesis of function of this behavior for this student: _____

Team Analysis of why this is the probable function _____

Behavior impeding learning is _____

It impedes learning because _____

Team estimate of need for behavior support ☐ extreme ☐ serious ☐ moderate ☐ needing attention, early stage intervention

Current Frequency/Intensity/Duration of Behavior _____

Any current predictors for behavior? _____

IEP Team believes behavior occurred because (team hypothesis-of function of behavior) _____

What team believes student should do instead of the problem behavior (match to hypothesis) _____

What supported the student using the problem behavior (in or missing in environment, in or missing in instruction) _____

Behavioral Goals/Objectives related to this plan: _____

To achieve this outcome, both teaching of new alternative behavior and reinforcement is needed ☐ yes ☐ no

To achieve this outcome, reinforcement of alternative behavior alone is emphasized (no new teaching is necessary) ☐ yes ☐ no

To achieve this outcome, environmental supports or changes are needed ☐ yes ☐ no

Are curriculum accommodations/modifications necessary? ☐ yes ☐ no; Is there an accommodation/modification plan? .. ☐ yes ☐ no

BSP to be coordinated with other agency's service plans? ☐ yes ☐ no; Person responsible for contact _____

Teaching strategies and necessary curriculum or materials for new behavior instruction

By whom? _____ How frequent? _____

Environmental structure and supports to be provided (Time/Space/Materials/Interactions)

Who establish? _____ Who monitor? _____

Reinforcement procedures

By whom? _____ Frequency? _____

Reactive strategy to employ/debriefing procedures to use if problem behavior occurs again

Personnel: _____

Communication provisions

Daily/Weekly Reports/Record Keeping

Between? _____ Frequency? _____

Participants In Planning and Titles

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Environments Needing This Plan

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

All Plan Implementors/Monitors, Names and Titles (person responsible for distributing _____).

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Discontinue Plan:

If Problem Behavior becomes _____
then _____

If new behaviors are present at this level, _____
then _____

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